



The Rehabilitation Research & Training Center Evidence-Based Practice in Vocational Rehabilitation (RRTC-EBP-VR)

Mission: To develop evidence-based knowledge and tools for vocational rehabilitation practitioners that will improve employment rates, and quality of employment, for people with disabilities.

Strategy: The RRTC-EBP-VR uses a multi-modal, multi-directional strategy to synthesize the real needs of stakeholders with effective research that results in evidence-based knowledge and tools for practitioners.

Stakeholders: We collaborate with practitioners, consumers, researchers, administrators and policymakers, academics, and business and industry in a participatory action research process.

Methods: Evidence-based knowledge and tools are developed and shared using the following methods:

- **Knowledge Translation Research**
 - Knowledge to Action: Using Evidence-Based Practice in Vocational Rehabilitation
- **Interactive Website**
 - Plain language summaries
 - Technical briefs and publications
 - Ask the expert
 - Evaluative feedback loop
- **Technical Assistance**
 - Website and phone
- **Training Methods**
 - Upstream Approach
 - Multi-modal
 - Distance learning
 - Presentations
 - E-newsletter
- **Online Access to Training and Tools**
 - Levels of EBP Module
 - Integrating EBP into VR Practice Module
 - Integrating EBP into VR Practice Tool
 - Learning Management System
- **Publications**
 - Engaging Vocational Rehabilitation Counselors in Knowledge Translation Processes:
A Participatory Action Approach
- **Communities of Practice**
 - Evidence-based practice
 - Community support programs
 - Disability-specific strategies
- **Partnerships**
 - State and private VR agencies
 - CSAVR
 - NIDRR-funded RRTCs
 - Educational institutions
 - TACE
- **Strategic Use of Social Media**
 - Interaction: website, quarterly newsletter, Facebook, twitter, Constant Contact, Survey Monkey
 - Evaluative feedback loop
- **State-of-the-Science Conference**
 - In collaboration with EPM-RRTC, IC-RRTC, CSAVR, NCSAB
- **Systematic evaluations**
 - Formative
 - Summative
- **Sustainability Planning**
 - Upstream approach to training
 - Collaboration
 - Partnerships